

Welcome to Chemistry Standards 101!

Mrs. Michele L. Cramer
Instructor of Chemistry
Albright College

Email: mcramer@alb.edu

Office Phone: (610) 929-6633

Chemistry

Study of matter and the changes it
undergoes

Why study chemistry?

- Chemistry is all around us
- Chemistry is the central science- connects other areas of science
- Chemistry helps you understand the world around you
- Makes you a more informed consumer
- Chemistry is central to cooking
- Teaches you how to solve problems, utilize the scientific method
- Helps you understand current events
- Chemistry is fun!

Chemistry Standards

- CHEM.A.2: Atomic Structure and the Periodic Table
 - CHEM.A.2.2: Describe the behavior of electrons in atoms.
- This section includes predicting ground state electron configuration, predicting characteristics of an atom or ion based on its location on the periodic table, explaining relationship between the electron configuration and the atomic structure of an atom or ion, relating quantized energy levels to atomic emission spectra

Atoms Are Ancient and Empty

Atoms are

- ancient
 - origin of most atoms goes back to birth of universe
- mostly empty space

Elements heavier than hydrogen and much of the helium were produced in the interiors of stars.

The Elements

- Element: A material made of only one kind of atom. Pure gold is an example as it is made of only gold atoms.

The Elements

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- Atom: The fundamental unit of an element.

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- Atom: The fundamental unit of an element.

The term “element” is used when referring to macroscopic quantities.

The term “atom” is used when discussing the submicroscopic.

The Elements

Atoms:

- make up all matter around us
- to date, 116 distinct kinds of atoms—
90 found in nature, remainder synthesized

Element

any material consisting of only one type of atom

Protons and Neutrons

Protons:

- carry a positive charge—same quantity of charge as electrons
- are about 1800 times as massive as an electron
- have the same number of protons in the nucleus as electrons surrounding the nucleus of an electrically neutral atom
- the atomic number is the number of protons in each element listed in the periodic table.

Protons and Neutrons

Neutrons:

- accompany protons in the nucleus
- have about the same mass as protons but no charge, so are electrically neutral

Both protons and neutrons are *nucleons* which means they reside within the nucleus of the atom.

Electrons

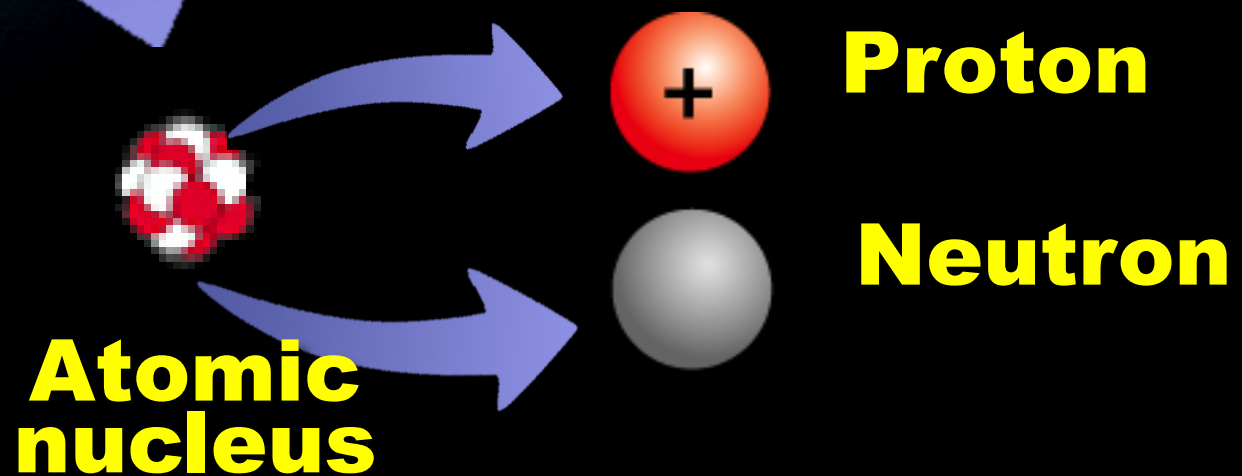
Electrons:

- are identical
- repel electrons of neighboring atoms
- have electrical repulsion that prevents atomic closeness
- located outside the nucleus
- in a neutral atom, the number of electrons is equal to the number of protons (atomic number)

**Electron
“cloud”**

**Atomic
nucleus**





The Periodic Table

- The Periodic Table is a listing of all the known elements.

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- It is NOT something to be memorized.
- Instead, we learn how to READ the Periodic Table.
- A chemist uses the Periodic Table much like a writer uses a dictionary. NEITHER need be memorized!



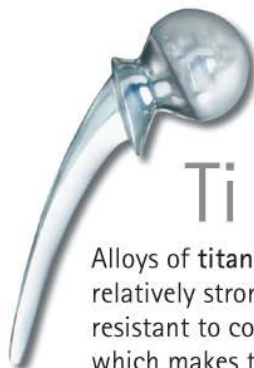
Ag

If this silver mug were filled with boiling water, the handle would quickly become too hot to handle because silver is one of the best conductors of heat.



Hg

Mercury freezes at -40°C and is a liquid at room temperature.

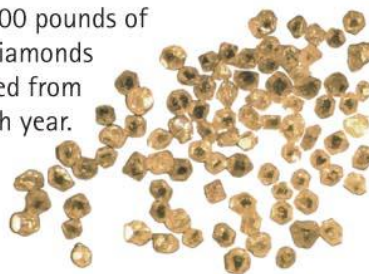


Ti

Alloys of titanium are relatively strong and resistant to corrosion, which makes them useful for hip implants.

About 50,000 pounds of synthetic diamonds are produced from carbon each year.

C



Zn

Zinc has a low melting point and is commonly used in making coins.

Si

Cylinders of 99.9999% pure silicon are sliced into wafers for the manufacture of integrated circuits.



Helium is formed underground as a by product of radioactive decay.

He



Br

Bromine is a dark orange liquid that readily vaporizes at room temperature.

Zn

of integrated circuits.

Zinc has a low melting point and is commonly used in making coins.

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|-----------|-----------|-----------|-----------|----------|----------|---------|----------|
| 1 H | | | | | | | | | | | | | | | | | 2 He | | | | | | | | | | | | | | | | | | |
| 3 Li | 4 Be | | | | | | | | | | | | | | | | | 5 B | 6 C | 7 N | 8 O | 9 F | 10 Ne | | | | | | | | | | | | |
| 11 Na | 12 Mg | | | | | | | | | | | | | | | | | 13 Al | 14 Si | 15 P | 16 S | 17 Cl | 18 Ar | | | | | | | | | | | | |
| 19 K | 20 Ca | 21 Sc | 22 Ti | 23 V | 24 Cr | 25 Mn | 26 Fe | 27 Co | 28 Ni | 29 Cu | 30 Zn | 31 Ga | 32 Ge | 33 As | 34 Se | 35 Br | 36 Kr | 37 Rb | 38 Sr | 39 Y | 40 Zr | 41 Nb | 42 Mo | 43 Tc | 44 Ru | 45 Rh | 46 Pd | 47 Ag | 48 Cd | 49 In | 50 Sn | 51 Sb | 52 Te | 53 I | 54 Xe |
| 55 Cs | 56 Ba | 57 La | 72 Hf | 73 Ta | 74 W | 75 Re | 76 Os | 77 Ir | 78 Pt | 79 Au | 80 Hg | 81 Tl | 82 Pb | 83 Bi | 84 Po | 85 At | 86 Rn | 58 Ce | 59 Pr | 60 Nd | 61 Pm | 62 Sm | 63 Eu | 64 Gd | 65 Tb | 66 Dy | 67 Ho | 68 Er | 69 Tm | 70 Yb | 71 Lu | | | | |
| 87 Fr | 88 Ra | 89 Ac | 104 Rf | 105 Db | 106 Sg | 107 Bh | 108 Hs | 109 Mt | 110 Uun | 111 Uuu | 112 Uub | | | | | | | 90 Th | 91 Pa | 92 U | 93 Np | 94 Pu | 95 Am | 96 Cm | 97 Bk | 98 Cf | 99 Es | 100 Fm | 101 Md | 102 No | 103 Lr | | | | |

Metal

Metalloid

Nonmetal

The Periodic Table

- The elements are highly organized within the Periodic Table.

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- Each vertical column is called a “group.”























































The Periodic Table

- The elements are highly organized within the Periodic Table.
- Each vertical column is called a “group.”
- Each horizontal row is called a “period.”

The Periodic Table

| | | GROUPS | | | | | | | | | | | | | | | | | |
|---------------------|-----|----------|----------|----------|-----------|-----------|-----------|-----------|-----------|-----------|------------|------------|------------|----------|-----------|-----------|-----------|-----------|----------|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| PERIODS | 1 → | 1 H | | | | | | | | | | | | | | | | | 2 He |
| | 2 → | 3 Li | 4 Be | | | | | | | | | | | 5 B | 6 C | 7 N | 8 O | 9 F | 10 Ne |
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| | 6 → | 55 Cs | 56 Ba | 57 La | 72 Hf | 73 Ta | 74 W | 75 Re | 76 Os | 77 Ir | 78 Pt | 79 Au | 80 Hg | 81 Tl | 82 Pb | 83 Bi | 84 Po | 85 At | 86 Rn |
| | 7 → | 87 Fr | 88 Ra | 89 Ac | 104 Rf | 105 Db | 106 Sg | 107 Bh | 108 Hs | 109 Mt | 110 Uun | 111 Uuu | 112 Uub | | | | | | |
| 6th-period subset → | | | | | 58 Ce | 59 Pr | 60 Nd | 61 Pm | 62 Sm | 63 Eu | 64 Gd | 65 Tb | 66 Dy | 67 Ho | 68 Er | 69 Tm | 70 Yb | 71 Lu | |
| 7th-period subset → | | | | | 90 Th | 91 Pa | 92 U | 93 Np | 94 Pu | 95 Am | 96 Cm | 97 Bk | 98 Cf | 99 Es | 100 Fm | 101 Md | 102 No | 103 Lr | |

The Periodic Table

| | | GROUPS | | | | | | | | | | | | | | | | | |
|---------|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|---|---|--|---|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| PERIODS | 1 |  H | | | | | | | | | | | | | | | | |  He |
| | 2 |  Li |  Be | | | | | | | | | | |  B |  C |  N |  O |  F |  Ne |
| | 3 |  Na |  Mg | | | | | | | | | | |  Al |  Si |  P |  S |  Cl |  Ar |
| | 4 |  K |  Ca |  Sc |  Ti |  V |  Cr |  Mn |  Fe |  Co |  Ni |  Cu |  Zn |  Ga |  Ge |  As |  Se |  Br |  Kr |
| | 5 |  Rb |  Sr |  Y |  Zr |  Nb |  Mo |  Tc |  Ru |  Rh |  Pd |  Ag |  Cd |  In |  Sn |  Sb |  Te |  I |  Xe |

The Periodic Table

| 1 | | | | | | | | | | | | 13 | 14 | 15 | 16 | 17 | 18 |
|---------------|-----------------------|-------------------|---|---|---|---|---|---|----|----|----|--------------|----|----|----|----------|-------------|
| Alkali metals | Alkaline-earth metals | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | B | C | N | O | Halogens | Noble gases |
| | | Transition metals | | | | | | | | | | Al | Si | P | S | | |
| | | | | | | | | | | | | Ga | Ge | As | Se | | |
| | | | | | | | | | | | | In | Sn | Sb | Te | | |
| | | | | | | | | | | | | Tl | Pb | Bi | Po | | |
| | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | common names | | | | | |
| | | | | | | | | | | | | Chalcogens | | | | | |

The Periodic Table

PERIODS

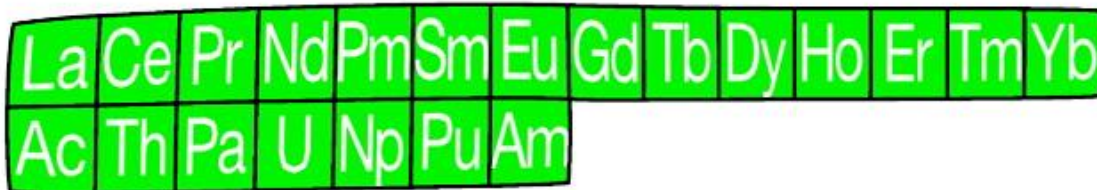
| | | | | | | | | | | | | | | | | | | | | | | | | |
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Inner transition metals

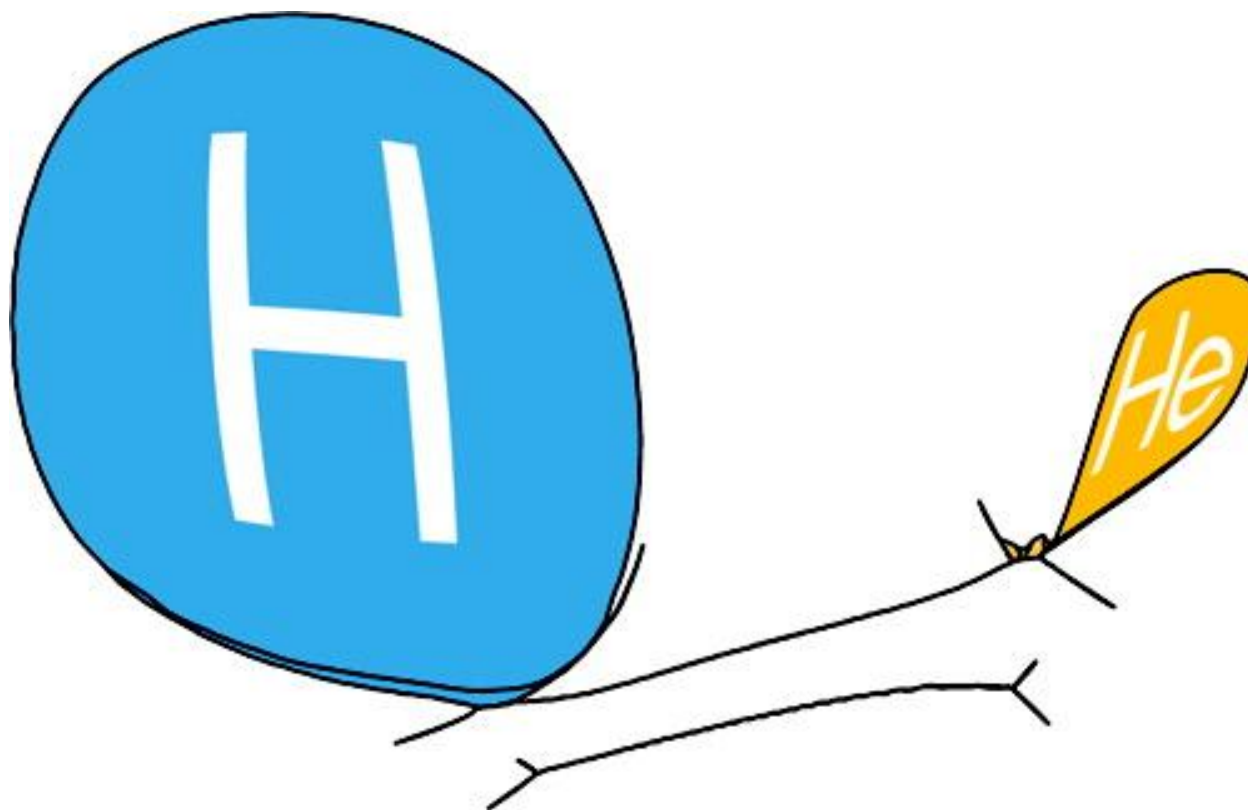
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| Lanthanides | | | | | | | | | | | | | |
| 90 Th | 91 Pa | 92 U | 93 Np | 94 Pu | 95 Am | 96 Cm | 97 Bk | 98 Cf | 99 Es | 100 Fm | 101 Md | 102 No | 103 Lr |
| Actinides | | | | | | | | | | | | | |

Useful Periodic Table Tools

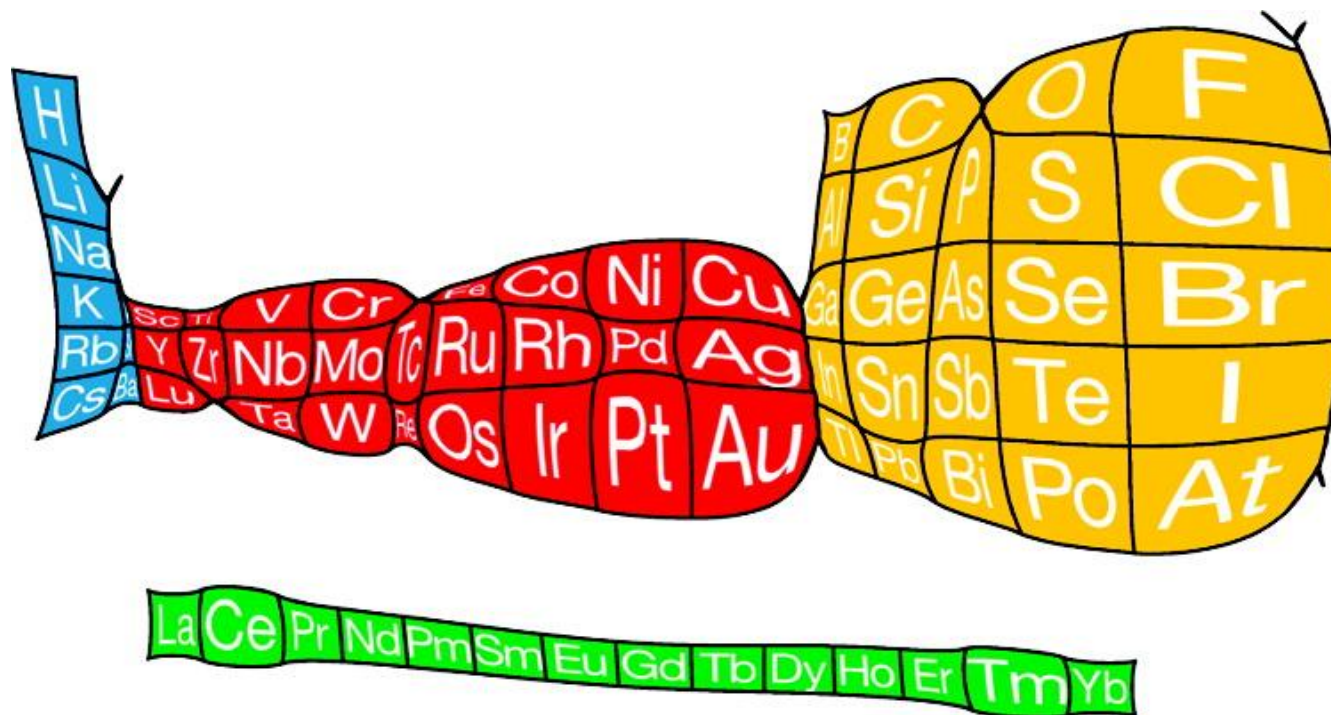
- <http://periodictable.com/>
 - Interactive periodic table with pictures of all elements
 - Also available as an app for the iPad (“The Elements a Visual Exploration”- \$13.99 on iTunes)
- Nova Elements app (free from iTunes)
 - Also interactive, allows you to build elements, also to build molecules in “Essential Elements”



Diffusion cartogram representing atomic radius.



Diffusion cartogram representing abundance in the universe by atom numbers.



Diffusion cartogram representing electron affinity.

The Quantum Hypothesis

Quantum Hypothesis

Max Planck, German physicist, hypothesized—warm bodies emit radiant energy in discrete bundles called *quanta*. Energy in each energy bundle is proportional to the frequency of radiation.

Einstein stated that light itself is quantized. A beam of light is not a continuous stream of energy but consists of countless small discrete quanta of energy, each quantum called a *photon*.

The Quantum Hypothesis

Is light a wave, or a stream of particles?

Light can be described by both models—it exhibits properties of both a wave or a particle, depending on the experiment.

The amount of energy in a photon is directly proportional to the frequency of light:

$$E \sim f$$

The Quantum Hypothesis

Using the quantum hypothesis:

- Danish physicist Niels Bohr explained the formation of atomic spectra as follows:
 - The potential energy of an electron depends on its distance from the nucleus.
 - When an atom absorbs a photon of light, it absorbs energy. Then a low-potential-energy electron is boosted to become a high-potential-energy electron.

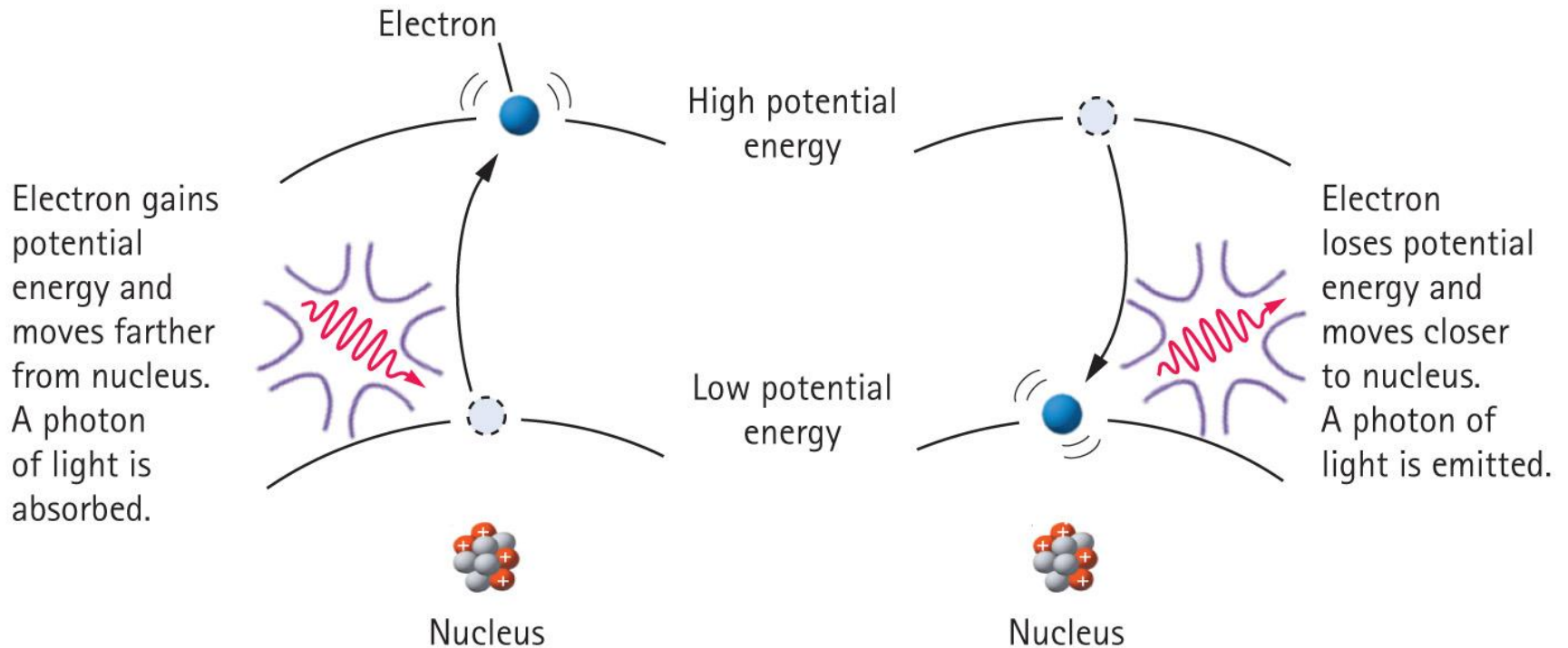
The Quantum Hypothesis

Using quantum hypothesis:

- When an electron in any energy level drops closer to the nucleus, it emits a photon of light.
- Bohr reasoned that there must be a number of distinct energy levels within the atom. Each energy level has a principal quantum number n , where n is always an integer. The lowest level is $n = 1$ and is closest to the nucleus.

Electrons release energy in discrete amounts that form discrete lines in the atom's spectrum.

The Quantum Hypothesis



The Quantum Hypothesis

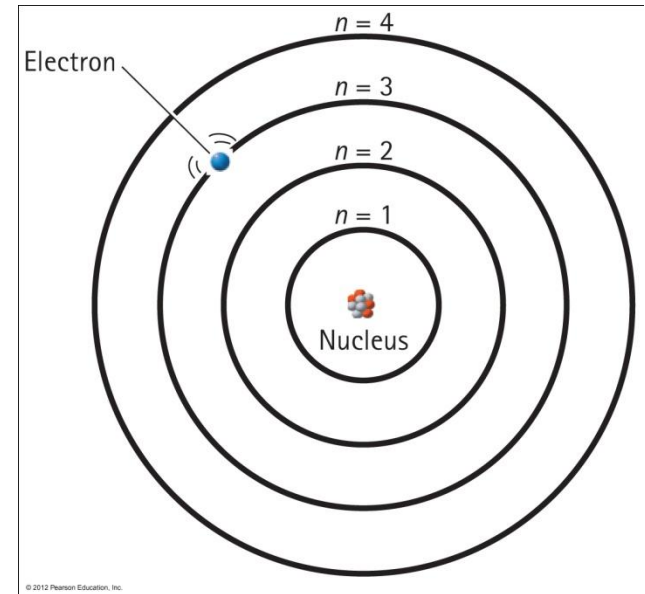
Bohr's model explains why atoms don't collapse:

- Electrons can lose only specific amounts of energy equivalent to transitions between levels.
- An atom reaches the lowest energy level called the *ground state*, where the electron can't lose more energy and can't move closer to the nucleus.

The Quantum Hypothesis

Planetary model of the atom:

Photons are emitted by atoms as electrons move from higher-energy outer levels to lower-energy inner levels. The energy of an emitted photon is equal to the difference in energy between the two levels. Because an electron is restricted to discrete levels, only lights of distinct frequencies are emitted.



Electron Waves

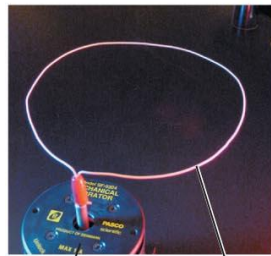
An electron's wave nature explains why electrons in an atom are restricted to particular energy levels.

Permitted energy levels are a natural consequence of standing electron waves closing in on themselves in a synchronized manner.

The orbit for $n = 1$ consists of a single wavelength, $n = 2$ is of two wavelengths, and so on.

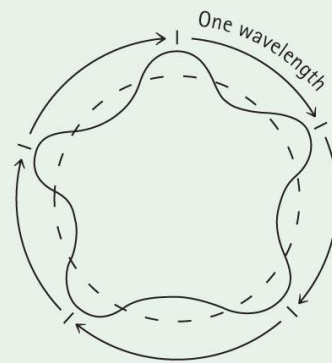
Electron Waves

For a fixed circumference, only an integral number of standing waves can occur, and likewise in the paths of electrons about the nucleus.

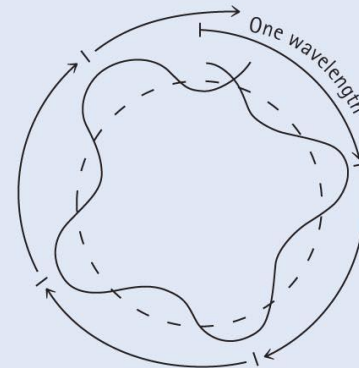
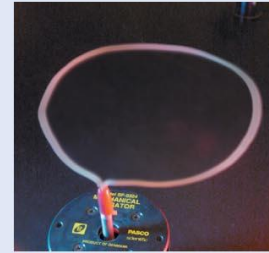


Mechanical vibrator
Wire loop

(a)



(b) Wavelength is self-reinforcing.



(c) Wavelength produces chaotic motion.

Quantum Numbers

- Each element in its ground state has a unique set of *four quantum numbers*
- Quantum numbers deal with the *probability* of finding an electron within a given region of space outside of the nucleus
- The arrangement of the electrons is called the *electron configuration*

Quantum Numbers

- Principal quantum number – n
 - Positive integer values
 - As n increases, the size of the orbital increases
 - Increasing n means electron is at higher energy
- Angular momentum quantum number – l
 - Can have positive integer values from 0 to $(n-1)$
 - Defines the shape of the orbital
 - Value of l is designated by the letters s, p, d, f

| Value of l | 0 | 1 | 2 | 3 |
|--------------|---|---|---|---|
| Letter used | s | p | d | f |

Quantum Numbers

- Magnetic quantum number- m_l
 - Can have integral values between $-l$ and $+l$, including 0
 - Describes the orientation of the orbital in space
- Spin quantum number – m_s
 - Can have values of $+1/2$ or $-1/2$
 - Indicates the two opposite directions an electron can spin

Quantum Numbers

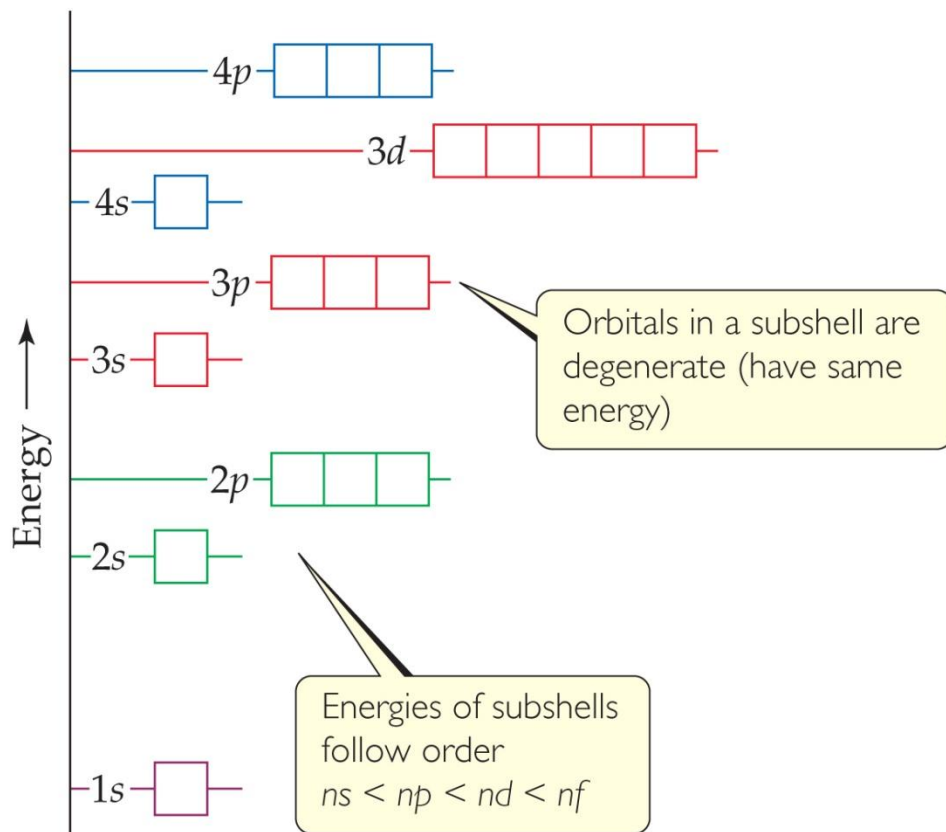
TABLE 6.2 • Relationship among Values of n , l , and m_l through $n = 4$

| n | Possible Values of l | Subshell Designation | Possible Values of m_l | Number of Orbitals in Subshell | Total Number of Orbitals in Shell |
|-----|------------------------|----------------------|--------------------------|--------------------------------|-----------------------------------|
| 1 | 0 | 1s | 0 | 1 | 1 |
| 2 | 0 | 2s | 0 | 1 | 4 |
| | 1 | 2p | 1, 0, -1 | 3 | |
| 3 | 0 | 3s | 0 | 1 | 9 |
| | 1 | 3p | 1, 0, -1 | 3 | |
| | 2 | 3d | 2, 1, 0, -1, -2 | 5 | |
| 4 | 0 | 4s | 0 | 1 | 16 |
| | 1 | 4p | 1, 0, -1 | 3 | |
| | 2 | 4d | 2, 1, 0, -1, -2 | 5 | |
| | 3 | 4f | 3, 2, 1, 0, -1, -2, -3 | 7 | |

Orbital Diagrams

- Electron shell- set of electrons with the same value of n
- Subshell- electrons that have the same n and l values
 - A shell with a principal quantum number n will consist of exactly n subshells
- Orbital- wave functions that describe the spatial distribution of electrons
 - Defined by the values of n , l , and m_l
- Orbital diagrams represent each orbital with a box and show the electrons as arrows either pointed up (spin up) or down (spin down)

Energies of Orbitals



- As the number of electrons increases, though, so does the repulsion between them.
- Therefore, in many-electron atoms, orbitals on the same energy level are no longer degenerate.

Rules

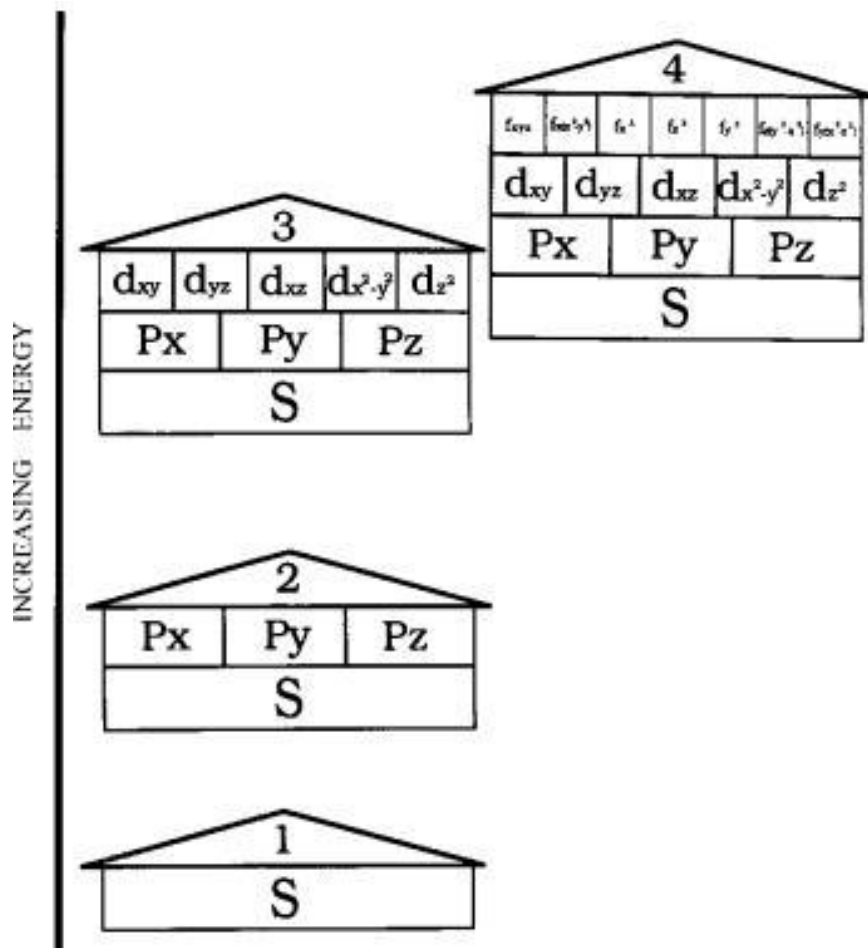
- Pauli exclusion principle states that no two electrons can have the same set of four quantum numbers n , l , m_l , and m_s
- Each orbital can hold a maximum of two electrons
- Hund's Rule states that each orbital in a sublevel must be singly filled first and all electrons in the singly occupied orbitals must have the same spin

Examples

- Draw the orbital diagram for
 - Carbon
 - Phosphorus
 - Lithium
 - Calcium

“Housing Electrons” Example

- Each house represents the principal quantum number, n
- Each floor in the house represents the second quantum number, l
- Each room represents the third quantum number or orbital, m_l
- Each electron has its own “address”



Electron Configurations

- A particular arrangement of electrons in an atom
- Most stable electron configuration of an atom is the ground state, where all of the electrons are in the lowest possible energy states
- We represent the electron configuration by writing the energy level (principal quantum number), followed by the symbol for the subshell (s, p, d, f), adding a superscript to indicate the number of electrons in that subshell

Electron Configurations



- This term shows the distribution of all electrons in an atom.
- Each component consists of
 - A number denoting the energy level,
 - A letter denoting the type of orbital,
 - A superscript denoting the number of electrons in those orbitals.

Electron Configurations

TABLE 6.3 • Electron Configurations of Several Lighter Elements

| Element | Total Electrons | Orbital Diagram | | | | Electron Configuration |
|---------|-----------------|------------------------------|------------------------------|--|--|------------------------|
| | | 1s | 2s | 2p | 3s | |
| Li | 3 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow}$ | $\boxed{}\boxed{}\boxed{}$ | $\boxed{}$ | $1s^2 2s^1$ |
| Be | 4 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{}\boxed{}\boxed{}$ | $\boxed{}$ | $1s^2 2s^2$ |
| B | 5 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow}\boxed{}\boxed{}$ | $\boxed{}$ | $1s^2 2s^2 2p^1$ |
| C | 6 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow}\boxed{\uparrow}\boxed{}$ | $\boxed{}$ | $1s^2 2s^2 2p^2$ |
| N | 7 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow}\boxed{\uparrow}\boxed{\uparrow}$ | $\boxed{}$ | $1s^2 2s^2 2p^3$ |
| Ne | 10 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}$ | $\boxed{}$ | $1s^2 2s^2 2p^6$ |
| Na | 11 | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}\boxed{\uparrow\downarrow}$ | $\boxed{\uparrow}$ | $1s^2 2s^2 2p^6 3s^1$ |

Examples

- Write the electron configuration for
 - Carbon
 - Phosphorus
 - Lithium
 - Calcium
- Reference periodic table with orbital designations

Periodic Table

- We fill orbitals in increasing order of energy.
- Different blocks on the periodic table (shaded in different colors in this chart) correspond to different types of orbitals.

The diagram illustrates the periodic table with orbitals grouped by color and type. The s-orbitals (blue) are located in the first column (left) and the last column (right). The f-orbitals (tan) are located in the bottom-left section. The d-orbitals (orange) are located in the middle section. The p-orbitals (pink) are located in the rightmost section. The orbitals are labeled with their principal quantum number and type (e.g., 1s, 2s, 3s, 4s, 5s, 6s, 7s, 4f, 5f, 3d, 4d, 5d, 6d, 2p, 3p, 4p, 5p, 6p, 7p).

| Row | 1s | 2s | 3s | 4s | 5s | 6s | 7s | 4f | 5f | 3d | 4d | 5d | 6d | 2p | 3p | 4p | 5p | 6p | 7p |
|-----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|
| 1 | 1s | | | | | | | | | | | | | | | | | | |
| 2 | 2s | | | | | | | | | | | | | 2p | | | | | |
| 3 | 3s | | | | | | | | | | | | | 3p | | | | | |
| 4 | 4s | | | | | | | | | | | | | 4p | | | | | |
| 5 | 5s | | | | | | | | | | | | | 5p | | | | | |
| 6 | 6s | | | | | | | 4f | | | | | | 6p | | | | | |
| 7 | 7s | | | | | | | 5f | | | | | | 7p | | | | | |

Legend:

- s-orbitals (blue)
- f-orbitals (tan)
- d-orbitals (orange)
- p-orbitals (pink)

Identifying Elements Using the Spectroscope

Spectroscope:

- an instrument that separates and spreads light into its component frequencies
- allows analysis of light emitted by elements when they are made to glow—identifies each element by its characteristic pattern

Each element emits a distinctive glow when energized and displays a distinctive spectrum.

Identifying Elements Using the Spectroscope

Atomic spectrum

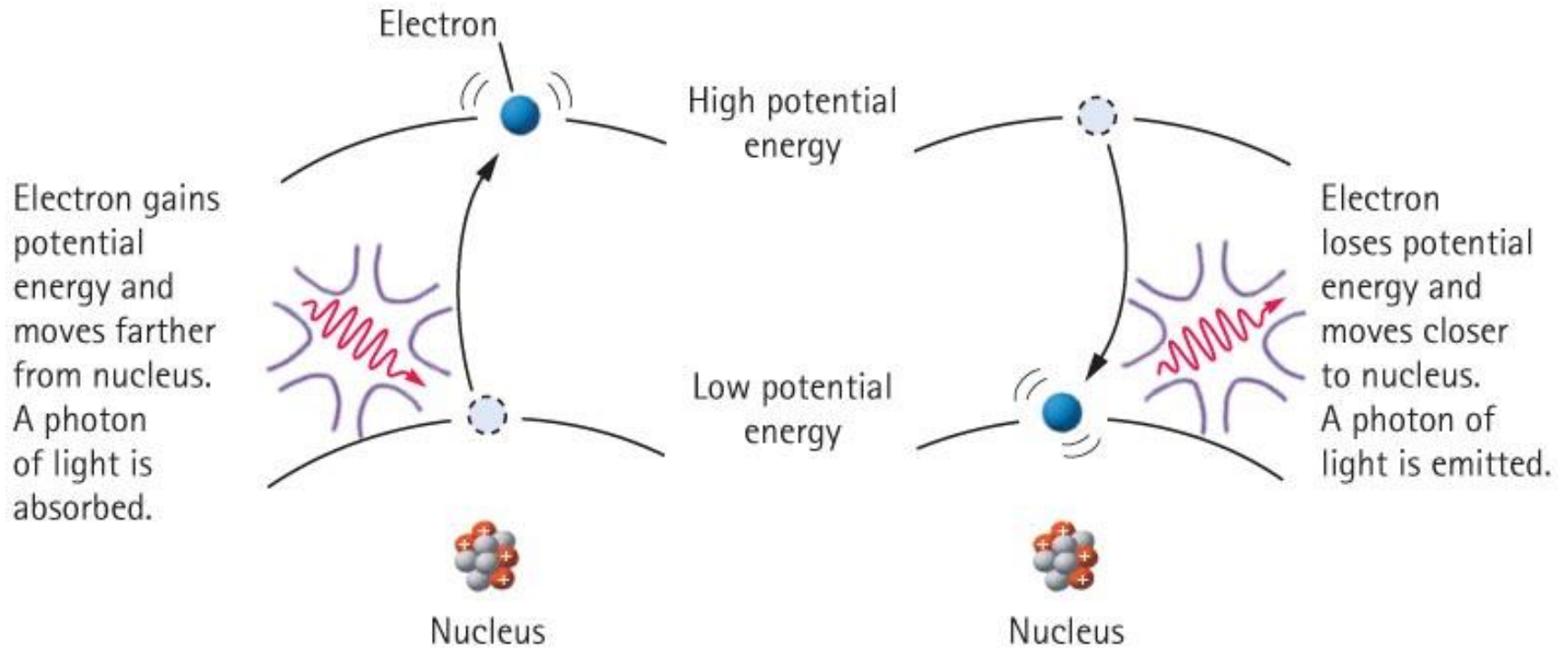
is an element's fingerprint—a pattern of discrete (distinct) frequencies of light.

Discoveries of atomic spectrum of hydrogen:

- A researcher in the 1800s noted that hydrogen has a more orderly atomic spectrum than others.
- Johann Balmer expressed line positions by a mathematical formula.
- Johannes Rydberg noted that the sum of the frequencies of two lines often equals the frequency of a third line.

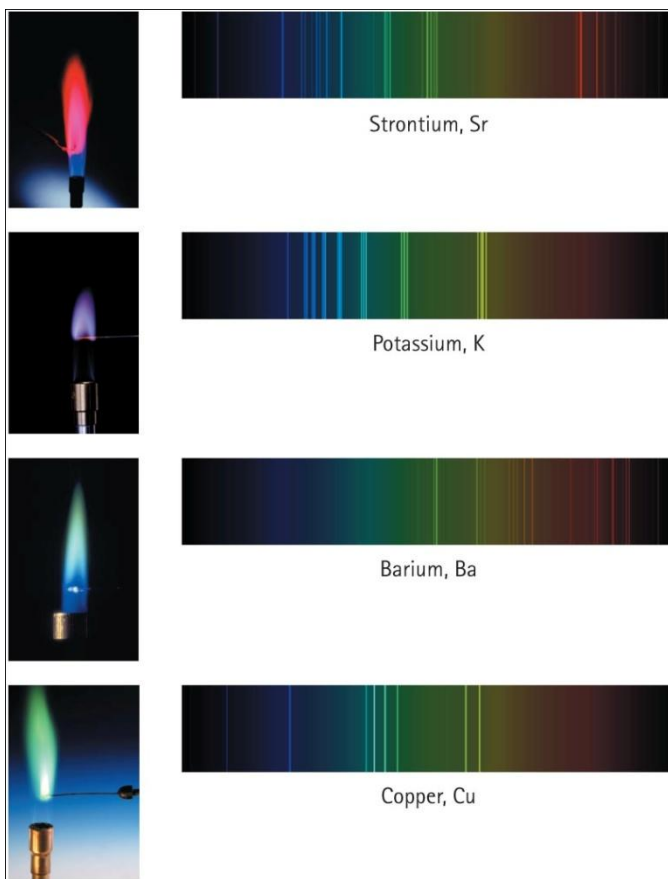
Identifying Atoms Using the Spectroscope

Atomic Excitation

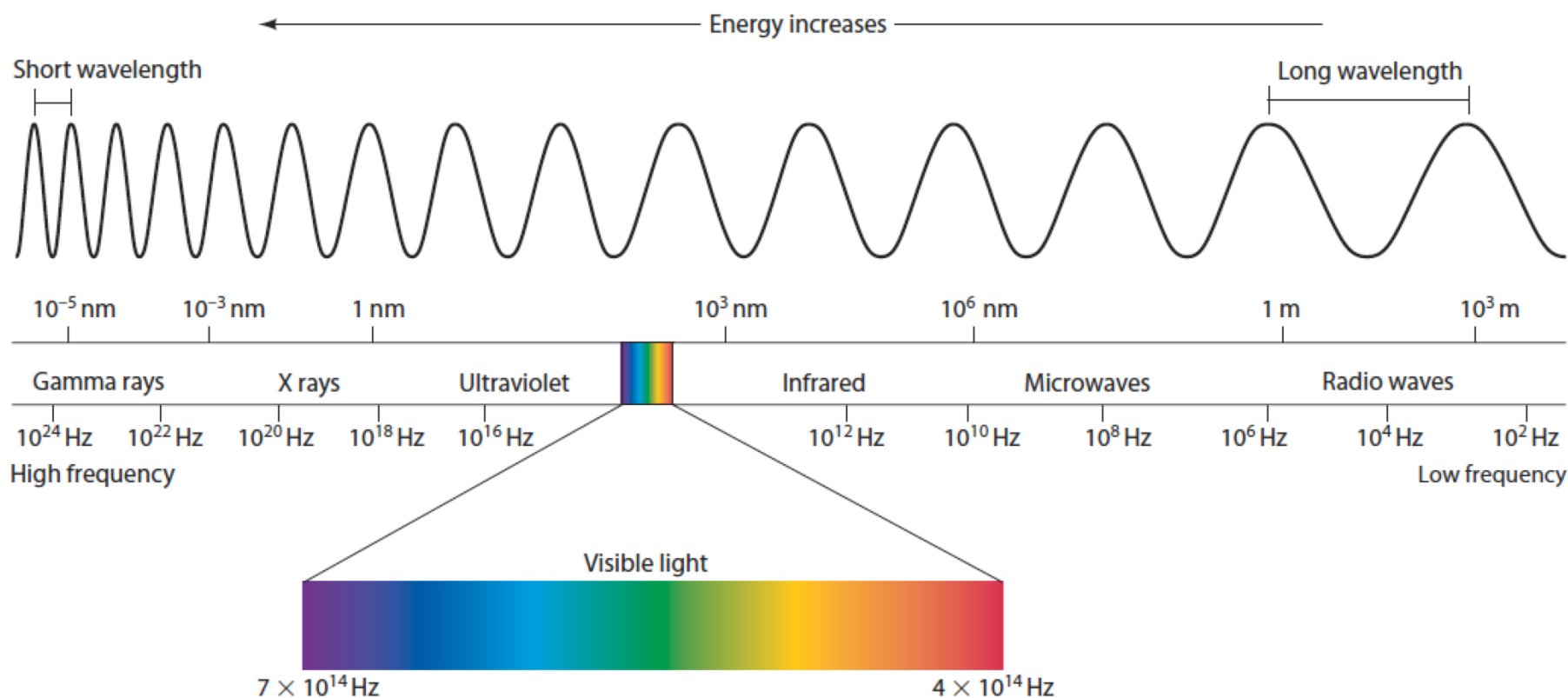


Identifying Atoms Using the Spectroscope

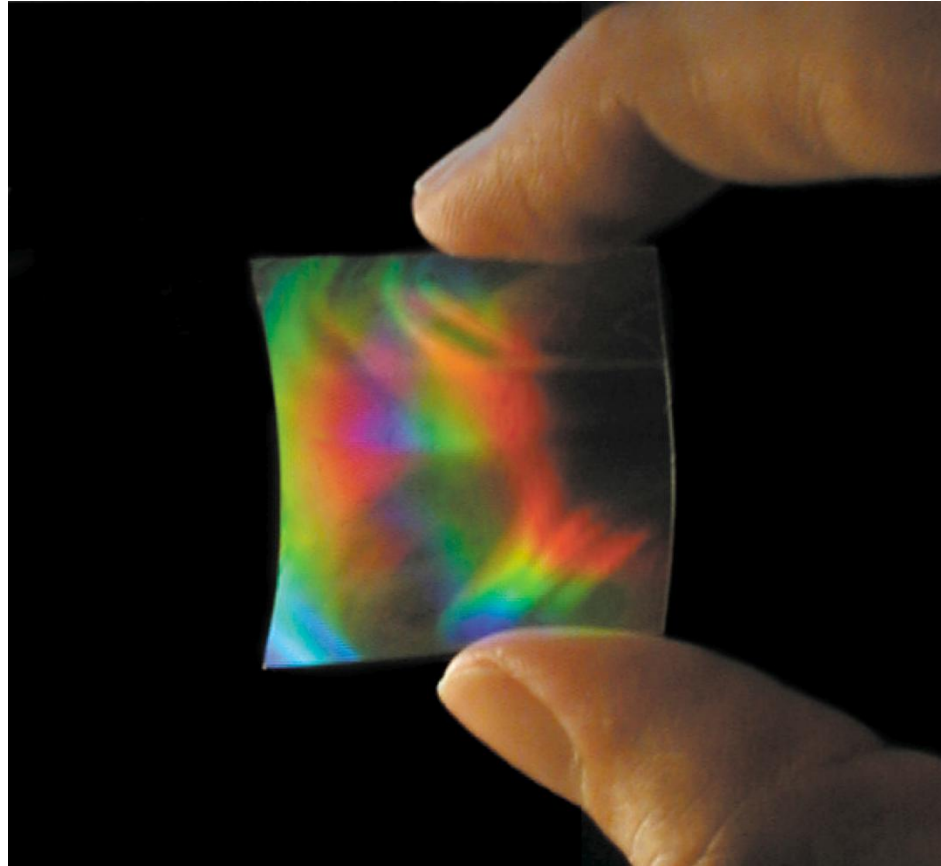
Spectral Lines of Various Elements



The full range of frequencies and wavelengths of electromagnetic radiation is known as the **electromagnetic spectrum**.

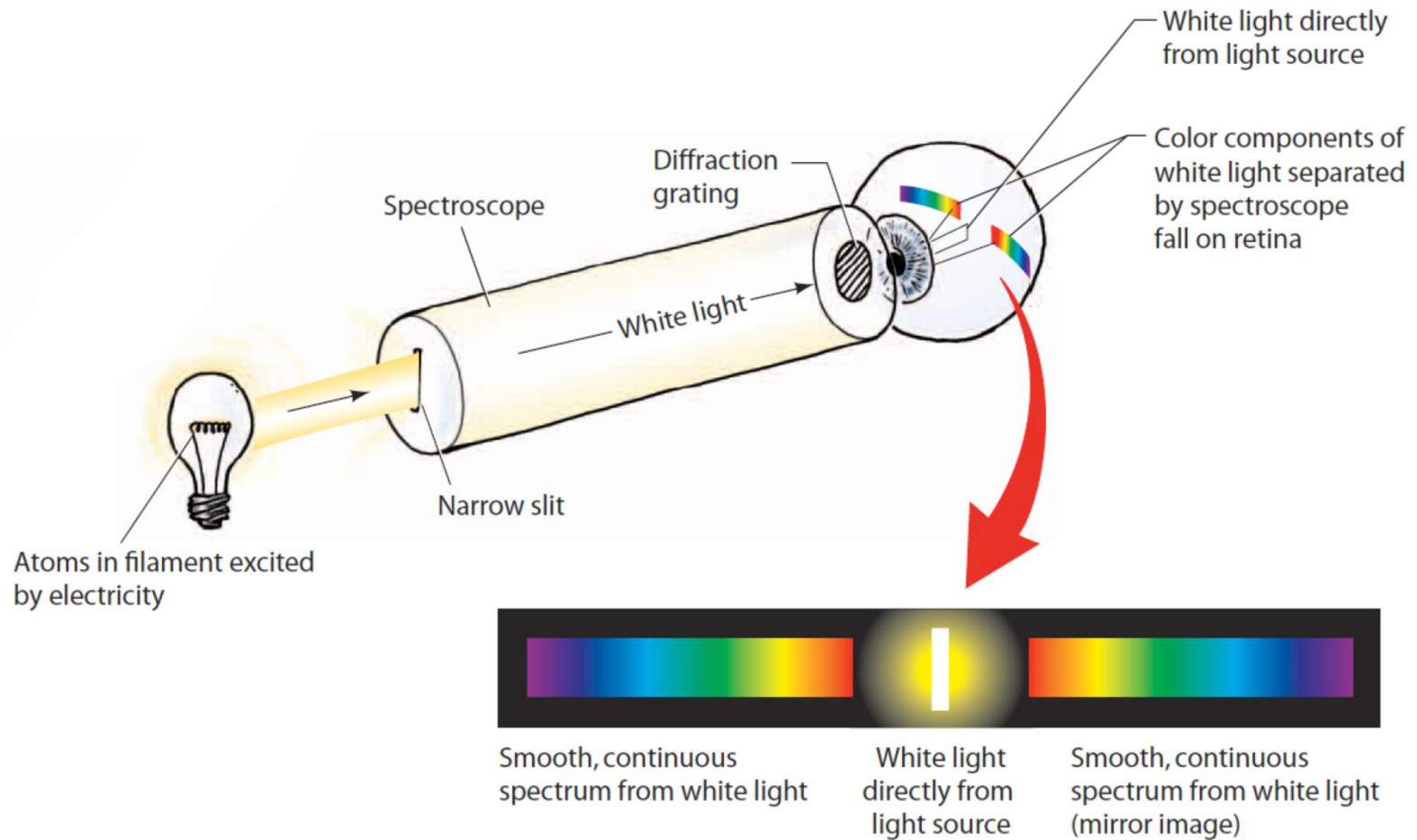


A **spectroscope** is an instrument used to observe the color components of any light source.



Diffraction
grating

A **spectroscope** is an instrument used to observe the color components of any light source.



A **spectroscope** is an instrument used to observe the color components of any light source.



The spectroscope allows us to analyze the frequencies of light emitted by elements as they are made to glow.

Bright Lights Demonstration